The Catalyst

Winthrop CME

Newsletter of Winthrop's Office of CME/CE

Frequently Asked Questions:

Where do I find the Calendar of CME events, such as Grand Rounds?

Click Here for Calendar

Where do I find my CME/CE Credits?

Click Here to log-in to your Transcript Dashboard.
Or, if it's your first visit, retrieve your CloudCME password

How do I register to attend an upcoming Symposium?

Visit the Course List, then look for the "Register" button on the course you choose

I'd like to plan a CE course. Where do I start?

Click here for helpful planning tools and accreditation guidelines. Then call **x9685** to setup a planning session!☺

How do I download the CloudCME app to my smartphone?

- iPhone/iOS users click here
- Android users click here

How do I download the PollEverywhere app?

- iPhone/iOS users click here
- GooglePlay/Android users click here

WINTHROP
University Hospital™

Your Health Means Everything.

Faculty Scholars Chosen for 2017-18

The Office of Academic Affairs would like to congratulate the following physician faculty on their acceptance into the *Faculty Scholars Program.* Led by **Dr. Jeannine Nonaillada, Assistant Dean of Curriculum and Faculty Development**, this 18 month program is intended for faculty who wish to advance their teaching and assessment abilities along with their academic careers as clinical educators carrying out best evidence medical education. Domains of the program include:

- *Teaching and Learning Theories*
- *Curriculum Design, Instructional Methods, and Evaluation*
- *Mentoring and Academic Leadership in Learning Organizations*
- *Educational Research (Design, Data Analysis, and Publication)*

Dr. J. Nonaillada

We currently have over 40 graduates of the Faculty Scholars Program at Winthrop Hospital, and we look forward to increasing the number of advanced scholars dedicated to promoting superb educational leadership at our institution. Newly-named Faculty Scholars are:

Tracy Adams	*Ob/Gyn*
Wendy Chan	*Pediatrics*
Alena Connelly	*Pediatrics*
Minesh Khatri	*Medicine/Nephrology*
Jolene Muscat	*Ob/Gyn*
Stanislaw Klek	*Medicine/Endocrinology*
Vijayapraveena Paruchuri	*Medicine/Cardiology*
Priya Pinto	*Medicine/Palliative Medicine*
Alka Nischal-Rednam	*Medicine/Geriatrics*
Gary Rothberger	*Medicine/Endocrinology*
Odette Thomas	*Medicine/Hospital Medicine*
Alexandra Vinci	*Pediatrics*

Congratulations new Faculty Scholars!

Education to support Winthrop's 2017 Performance Improvement Pillars

Multidisciplinary Quality Grand Rounds: *Pulmonary Embolism and Deep Vein Thrombosis* was held on November 30, 2016, is now available as an on-demand CME/CE module. To help you address the **2017 Winthrop Performance Improvement priority in Thromboembolism**, register for this module free at Winthrop.InReachCE.com

*(Continued from page 1, **Multidisciplinary Quality Grand Rounds: Pulmonary Embolism and Deep Vein Thrombosis**)*

200+ people attended VTE on Nov 30

Target Audience
Hospitalists MD, Specialty Attending MDs, Surgeons, PA/NP providers, Nurses, Residents, Fellows

Learning Objectives
1. Describe risk assessment for DVT/PE and methods of prevention
2. Recognize current guidelines on when to test for DVT/PE and what to treat, as well as emerging guidelines
3. Discuss patient satisfaction with current and emerging prophylaxis measures
4. Describe the importance of patient's daily movement/ambulation for DVT/PE prevention ("Get our patients MOVING!")

CME/CE Credit
Participants who sign-in AND participate in post-tests will receive:1.5 AMA PRA Category 1 Credit or 1.5 ANCC Nursing Contact Hours or the equivalent certificate participation.

Cost
No charge for internal (Winthrop) members**. External (Non-Winthrop) providers will pay $45.

ABIM MOC Part II Credits for Board Certified Physicians
Successful completion of this CME activity, which includes participation in the evaluation component, enables an ABIM Board-Certified Physician to earn up to 1.5 MOC point in the American Board of Internal Medicine's (ABIM) Maintenance of Certification (MOC) program. ABIM Diplomates will earn MOC points equivalent to the amount of CME credits claimed for the activity. It is the CME activity provider's responsibility to submit participant completion information to ACCME for the purpose of granting ABIM MOC credit.

To qualify for ABIM MOC Part II credit, you must:
1. Currently hold ABIM Board Certification
2. Provide your full name, ABIM ID number** and date of birth
3. Complete ALL questions on the written self-assessment after the course
4. Your participation will be shared with the ABIM through the ACCME PARS data system.

**Every ABIM Board-Certified physician has a unique, six-digit ABIM ID number. ABIM Diplomates can look up their ABIM ID at https://www.abim.org/online/findcand.aspx

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Academic Affairs Office Welcomes New Staff Members

Clothilde "Clilly" Castiglia, MPS- Instructional Design and Technology Manager CCastiglia@winthrop.org

Clilly has extensive experience developing learning laboratories and interactive education for private sector firms in London, Portugal, and at New York University(NYU). Clilly has also published articles on the gamification of learning and immersive/augmented reality systems. We are thrilled to bring Clilly's innovation expertise to our curriculum design process for Continuing Medical Education (CME), Undergraduate Medical Education (UME), Graduate Medical Education (GME) and other academic services, as we move Winthrop forward into the future of education delivery.

Keyana Golds, Post-Graduate Curriculum Data Specialist
KGolds@winthrop.org

Keyana oversees learner enrollment, accreditation data, certificates, transcripts, and course data for our many live symposia, RSS, on-demand enduring activities as well as our upcoming newly MOC-accredited CME activities. Keyana will be a primary point of contact to support learners with registration process and CME coordinators with activity management for our new CME/CE registration and transcript technology, CloudCME. Keyana has more than 7 years of CME/CE experience, having run logistics, enrollment, and transcript maintenance for interprofessional programs at an education company in lower Manhattan, where she supported extensive national live-preceptor training programs, web-based activities, and in-kind therapeutic donations to CME.